**Examining the Attainment of Learning Outcome for Spoken Production in a CEFR-Mapped English Course at CELPAD, IIUM: A case study**

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**Abstract**

The efforts in bringing the English proficiency level of Malaysian students to international standard have led to the advent of the English Language Roadmap 2015-2025…

Keywords: Spoken production…(Not more than 5 keywords)

**Introduction**

One of the current challenges of education is to produce school leavers or graduates who can function as global citizens. For one to be a successful global citizen is via possessing English language proficiency that is of the international standard…

**Literature review**

Since the introduction of CEFR, there have been numerous studies done at the different contexts where language education is concerned. Foley (2019) acknowledged the huge influence CEFR…

**Materials and methods**

For this course, the students are required to give an oral presentation based on a Sustainable Development Goals (SDG) theme…

**Results**

The data extracted from the transcribed presentations will be presented and the findings will be analysed based on…

**Discussion**

Based on the results presented in the previous section, there are several important findings that can be highlighted…

**Conclusion**

Based on the findings and discussion, it can be concluded that…

**References**

Aina, J.K, Ogundele A. G. & Olanipekun, S. S. (2013). Students’ Proficiency in English Language Relationship with Academic Performance in Science and Technical Education. *American Journal of Educational Research,* 2013, 1 (9), 355-358.